

Twin Falls District #411

Twin Falls County
201 Main Ave W, Twin Falls, ID 83301
Phone: (208) 733-6900 Fax: (208) 733-6987
Wiley Dobbs, Superintendent

District Characteristics 2003-04

Fall Enrollment	7,052	Special Education:	
Average Daily Attendance.....	6,658	Special Education Students.....	709
State Ranking Per ADA.....	8	Gifted and Talented Students.....	215
Number of Schools (sites):		Number of LEP Students**.....	592
Elementary.....	7	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	4,426
Number of Accredited Schools:		Free and Reduced Meals.....	2,864
Approved.....	9	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,925
High School Diplomas Regular.....	423	Contracted Operation	
Other Completions*	12	* Certificates of Completion issued by the district	
Graduation Completion Rate...	83%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Through the addition of a drop out prevention program, our district's drop out rate decreased by more than 40%. Next year, the program will focus on *Every Child a Graduate*, as the district works with our local community college to encourage all students to attend college.

IRI scores for grades 1-3 are well above the state average. In addition, although kindergarten students come to us scoring below the state average, by the spring, their scores are well above the state average and expected proficiency targets. And although 45% of our elementary students qualify for free and reduced lunch, 73% of our economically disadvantaged students read at or above grade level.

Progress Towards Meeting District Goals

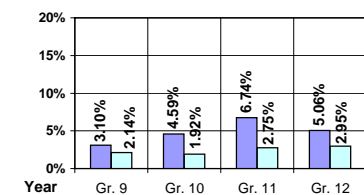
2003-04 Goals	Progress
Increase math achievement	This district-wide focus included setting an ISAT continuum for grades 5-7, creating a two-year math plan, and increasing math offerings with an emphasis on preparing students for pre-algebra at the 7 th grade.
Implement intervention strategies to ensure compliance with NCLB	Reading First was implemented at two elementary schools. Preliminary data shows district IRI scores above the state average and proficiency targets. Spring ISAT results will be reviewed to identify intervention strategies, where needed.
Promote better communication	District level administrators increased internal communication at the building level, while focusing external communication efforts on encouraging parental involvement through the parent teacher organizations.
Continue quality professional development	The district will continue its long-standing commitment to professional development by sponsoring a Summer Institute, inservice days, mini-courses, and curriculum camps.
Engage in long-term strategic planning	This year the district adopted a new high school block schedule and hired a drop out prevention specialist to help reduce the drop out rate.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	42.22%	41.97%	84.19%
Black	0.40%	0.27%	0.67%
Hispanic	6.57%	5.97%	12.54%
Nat. Amer.	0.24%	0.34%	0.58%
Asian	1.15%	0.87%	2.02%
Total	50.58%	49.42%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	19	26	35	25
03-04	12	11	14	14

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$5,899,706	18.35%	\$7,772,818	19.34%
Other Sources	429,701	1.34%	1,209,559	3.01%
State	25,812,438	80.30%	26,470,187	65.85%
Federal	2,814	0.01%	4,743,487	11.80%
Total	\$32,144,659	100.00%	\$40,196,051	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,848,294
Lottery Revenues.....	\$236,441
Technology Grant.....	\$181,741

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$20,220,418	62.62%		
M & O Support Services	11,908,112	36.87%		
M & O Other	165,365	0.51%		
Total M & O	\$32,293,895	100.00%	\$4,851	106
Total All Funds	\$40,150,962	100.00%	\$6,031	110

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$1,668,043,466	\$250,532	63
Total General M & O Levies	0.003240551		8
Total District Levies	0.004429368		89

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	210.90	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	179.40	17	Highest Salary on Schedule	\$45,886
Administrators	24.20	275	Average Elementary Teacher's Salary	\$38,091 66
Other Certified Staff	28.60	233	Average Secondary Teacher's Salary	\$38,271 83
Total Certified Staff	418.90	16	Superintendent's Salary	\$90,000 22
Total Non-Certified Staff	214.70	31		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did TWIN FALLS DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Math Proficiency SWD Reading Proficiency LEP Reading Proficiency**

Percent of the 41 targets that TWIN FALLS DISTRICT made: **92.68%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading & Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.76%	District 82.44%	District 98.76%	District 75.21%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 84.7%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report